Chapter 1

*Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_*

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| 1. | According to Thomas Friedman, his book titled "The World is Flat" refers to the convergence of technology and world events that are playing a role in bringing about significant changes in traditional value chains.    True    False |

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| 2. | Gearing entrepreneurs for competitiveness is likely to hinder the process of entrepreneurial revolution.    True    False |

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| 3. | Entrepreneurship training works well in schools of business and engineering, but it has not proven to be useful in fields such as architecture, medicine, and life sciences.    True    False |

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| 4. | Entrepreneurship educators believe that expertise, wisdom, and knowledge are housed solely in the faculty brain or in the library.    True    False |

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| 5. | The best entrepreneurship faculties are generally able to determine in advance who among their incoming students will be the most effective entrepreneurs.    True    False |

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| 6. | David Birch, an MIT researcher, found that new and growing smaller firms had little effect on the economy as a whole.    True    False |

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| 7. | According to the U.S. Small Business Administration's Office of Advocacy, small firms accounted for all of the net new jobs in 2010.    True    False |

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| 8. | A 2010 report by The Guardian Life Small Business Research Institute indicated that women-owned businesses have been steadily decreasing over the past few decades.    True    False |

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| 9. | While various surveys of high school seniors indicate a strong interest in entrepreneurship, a 2004 Gallup Poll showed that a large percentage of American parents would prefer that their children pursue a less risky career.    True    False |

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| 10. | According to a study conducted in 2006, the self-employed report the lowest levels of personal satisfaction, challenge, pride, and remuneration.    True    False |

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| 11. | Research in the 1980s and 1990s found that since World War II, small entrepreneurial firms have been responsible for half of all innovation and a large percentage of all radical innovation in the United States.    True    False |

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| 12. | Studies indicate that smaller firms generate twice as many innovations per research and development (R&D) dollar spent as the established multinationals.    True    False |

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| 13. | Value creation is a linear process as it requires a short-term perspective.    True    False |

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| 14. | Entrepreneurship will result in equal incomes among the masses.    True    False |

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| 15. | When the entrepreneurial process will take over, it will result in economic expansion and accompanying social mobility.    True    False |

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| 16. | Rick, an entrepreneur, is in the process of selecting a manager for his new venture. To successfully run the venture, who is he most likely to select?      |  |  | | --- | --- | | A. | Fiona, who prefers minimal investment in human resources |  |  |  | | --- | --- | | B. | Saeed, who complements the needs of the venture |  |  |  | | --- | --- | | C. | Garcia, who views change and ambiguity as detrimental for the venture |  |  |  | | --- | --- | | D. | Maria, who has a different vision for the venture | |

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| 17. | Which of the following is a critical factor in enhancing entrepreneurship?      |  |  | | --- | --- | | A. | Restricting entrepreneurship at the regional level |  |  |  | | --- | --- | | B. | Discouraging entrepreneurs from expressing competitiveness |  |  |  | | --- | --- | | C. | Reducing restrictions that block the flow of finance |  |  |  | | --- | --- | | D. | Removing programs based on "learning by doing" | |

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| 18. | Which of the following is an entrepreneurial transformation that is changing the world?      |  |  | | --- | --- | | A. | Entrepreneurship is now being discouraged in corporate America. |  |  |  | | --- | --- | | B. | Entrepreneurship topics and related issues are being removed from the curricula of business schools as they are self-taught. |  |  |  | | --- | --- | | C. | Entrepreneurship is becoming a tool to create social and economic equalities. |  |  |  | | --- | --- | | D. | Entrepreneurship is becoming a dominant management model for running nonprofit businesses. | |

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| 19. | What is the characteristic of entrepreneurship educators whose views and attitudes toward learning differ radically from traditional academic approaches?      |  |  | | --- | --- | | A. | They are faculty centric. |  |  |  | | --- | --- | | B. | They do not prefer a work-in-progress philosophy of teaching. |  |  |  | | --- | --- | | C. | They do believe that expertise, wisdom, and knowledge are housed solely in the faculty. |  |  |  | | --- | --- | | D. | They are likely to see their role as mentors, coaches, and advocates for students. | |

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| 20. | What is the difference between entrepreneurial educators and traditional academicians?      |  |  | | --- | --- | | A. | Entrepreneurial educators are faculty centric, whereas traditional academicians are student centric. |  |  |  | | --- | --- | | B. | Entrepreneurial educators follow a rigid training module, whereas traditional academicians follow a more hands-on philosophy. |  |  |  | | --- | --- | | C. | Entrepreneurial educators treat the learning process as solely occurring in the classroom, whereas traditional academicians treat it as more of an apprenticeship. |  |  |  | | --- | --- | | D. | Entrepreneurial educators are opportunity centric, whereas traditional academicians are faculty centric. | |

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| 21. | Which of the following is true of new venture creation?      |  |  | | --- | --- | | A. | It is process oriented and not result oriented. |  |  |  | | --- | --- | | B. | It gives importance to one's nationality. |  |  |  | | --- | --- | | C. | It creates economic and social mobility. |  |  |  | | --- | --- | | D. | It reduces competitiveness. | |

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| 22. | At the heart of the entrepreneurial process is a(n):      |  |  | | --- | --- | | A. | rigid organizational structure. |  |  |  | | --- | --- | | B. | resistance to ambiguity. |  |  |  | | --- | --- | | C. | innovative spirit. |  |  |  | | --- | --- | | D. | resistance to change. | |

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| 23. | Who among the following is most likely to be called a philanthropist?      |  |  | | --- | --- | | A. | Lydia, an entrepreneur, who acquires a foreign company |  |  |  | | --- | --- | | B. | Ahmed, an entrepreneur, who exercises monopoly in the highly profitable oil and natural gas sector |  |  |  | | --- | --- | | C. | Zainab, an entrepreneur, who funds the construction of a public school in her locality |  |  |  | | --- | --- | | D. | Eric, an entrepreneur, who sells his innovation in the aviation industry | |

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| 24. | What is true of the majority of America's self-made entrepreneurs?      |  |  | | --- | --- | | A. | They accumulated their wealth through luck. |  |  |  | | --- | --- | | B. | They are invisible to most Americans. |  |  |  | | --- | --- | | C. | They fit the media stereotype. |  |  |  | | --- | --- | | D. | They prefer social status to financial independence. | |

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| 25. | Which of the following is a characteristic of private equity creation?      |  |  | | --- | --- | | A. | It is a linear process. |  |  |  | | --- | --- | | B. | It requires a long-term perspective. |  |  |  | | --- | --- | | C. | It hinders entrepreneurship. |  |  |  | | --- | --- | | D. | It targets quick returns on investments made over a short period of time. | |

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| 26. | \_\_\_\_\_ is becoming a dominant management model for running nonprofit businesses and in the emerging field of social ventures.    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 27. | \_\_\_\_\_ entrepreneurship means new venture creation.    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 28. | \_\_\_\_\_ showed the highest rate of increase of any minority group in owning businesses according to the U.S. Census Bureau in 2007.    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 29. | When successful entrepreneurs get involved in the nonprofit sector directly by offering strategic assistance, like long-term planning and leveraging relationships to identify additional resources and facilitate partnerships, it is referred to as \_\_\_\_\_ philanthropy.    \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

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| 30. | What is the impact of small firms in driving innovation in the United States? |

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| 31. | Briefly discuss the role of angel investors in the creation of new ventures. |

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| 32. | Briefly discuss the role of successful American entrepreneurs as philanthropists. |

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| 33. | Explain the four entrepreneurial transformations that are changing the world. |

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| 34. | How do entrepreneurial faculties drive the rapid explosion of entrepreneurship? |

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| 35. | Describe a typical American entrepreneur. |

Chapter 1 Key

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| 1. *(p. 05)* | According to Thomas Friedman, his book titled "The World is Flat" refers to the convergence of technology and world events that are playing a role in bringing about significant changes in traditional value chains.    **TRUE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #1* |

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| 2. *(p. 05)* | Gearing entrepreneurs for competitiveness is likely to hinder the process of entrepreneurial revolution.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #2* |

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| 3. *(p. 05)* | Entrepreneurship training works well in schools of business and engineering, but it has not proven to be useful in fields such as architecture, medicine, and life sciences.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #3* |

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| 4. *(p. 06)* | Entrepreneurship educators believe that expertise, wisdom, and knowledge are housed solely in the faculty brain or in the library.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #4* |

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| 5. *(p. 06)* | The best entrepreneurship faculties are generally able to determine in advance who among their incoming students will be the most effective entrepreneurs.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #5* |

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| 6. *(p. 07)* | David Birch, an MIT researcher, found that new and growing smaller firms had little effect on the economy as a whole.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #6* |

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| 7. *(p. 08)* | According to the U.S. Small Business Administration's Office of Advocacy, small firms accounted for all of the net new jobs in 2010.    **TRUE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #7* |

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| 8. *(p. 08)* | A 2010 report by The Guardian Life Small Business Research Institute indicated that women-owned businesses have been steadily decreasing over the past few decades.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #8* |

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| 9. *(p. 08)* | While various surveys of high school seniors indicate a strong interest in entrepreneurship, a 2004 Gallup Poll showed that a large percentage of American parents would prefer that their children pursue a less risky career.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #9* |

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| 10. *(p. 09)* | According to a study conducted in 2006, the self-employed report the lowest levels of personal satisfaction, challenge, pride, and remuneration.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #10* |

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| 11. *(p. 11)* | Research in the 1980s and 1990s found that since World War II, small entrepreneurial firms have been responsible for half of all innovation and a large percentage of all radical innovation in the United States.    **TRUE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #11* |

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| 12. *(p. 11-12)* | Studies indicate that smaller firms generate twice as many innovations per research and development (R&D) dollar spent as the established multinationals.    **TRUE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #12* |

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| 13. *(p. 14)* | Value creation is a linear process as it requires a short-term perspective.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #13* |

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| 14. *(p. 15)* | Entrepreneurship will result in equal incomes among the masses.    **FALSE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #14* |

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| 15. *(p. 15)* | When the entrepreneurial process will take over, it will result in economic expansion and accompanying social mobility.    **TRUE** |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #15* |

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| 16. *(p. 02)* | Rick, an entrepreneur, is in the process of selecting a manager for his new venture. To successfully run the venture, who is he most likely to select?      |  |  | | --- | --- | | A. | Fiona, who prefers minimal investment in human resources |  |  |  | | --- | --- | | **B.** | Saeed, who complements the needs of the venture |  |  |  | | --- | --- | | C. | Garcia, who views change and ambiguity as detrimental for the venture |  |  |  | | --- | --- | | D. | Maria, who has a different vision for the venture | |

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| *Accessibility: Keyboard Navigation Blooms: Apply Level of Difficulty: 3 Hard Spinelli - Chapter 01 #16* |

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| 17. *(p. 05)* | Which of the following is a critical factor in enhancing entrepreneurship?      |  |  | | --- | --- | | A. | Restricting entrepreneurship at the regional level |  |  |  | | --- | --- | | B. | Discouraging entrepreneurs from expressing competitiveness |  |  |  | | --- | --- | | **C.** | Reducing restrictions that block the flow of finance |  |  |  | | --- | --- | | D. | Removing programs based on "learning by doing" | |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #17* |

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| 18. *(p. 05)* | Which of the following is an entrepreneurial transformation that is changing the world?      |  |  | | --- | --- | | A. | Entrepreneurship is now being discouraged in corporate America. |  |  |  | | --- | --- | | B. | Entrepreneurship topics and related issues are being removed from the curricula of business schools as they are self-taught. |  |  |  | | --- | --- | | C. | Entrepreneurship is becoming a tool to create social and economic equalities. |  |  |  | | --- | --- | | **D.** | Entrepreneurship is becoming a dominant management model for running nonprofit businesses. | |

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| *Accessibility: Keyboard Navigation Blooms: Understand Level of Difficulty: 2 Medium Spinelli - Chapter 01 #18* |

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| 19. *(p. 06)* | What is the characteristic of entrepreneurship educators whose views and attitudes toward learning differ radically from traditional academic approaches?      |  |  | | --- | --- | | A. | They are faculty centric. |  |  |  | | --- | --- | | B. | They do not prefer a work-in-progress philosophy of teaching. |  |  |  | | --- | --- | | C. | They do believe that expertise, wisdom, and knowledge are housed solely in the faculty. |  |  |  | | --- | --- | | **D.** | They are likely to see their role as mentors, coaches, and advocates for students. | |

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| *Accessibility: Keyboard Navigation Blooms: Understand Level of Difficulty: 2 Medium Spinelli - Chapter 01 #19* |

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| 20. *(p. 06)* | What is the difference between entrepreneurial educators and traditional academicians?      |  |  | | --- | --- | | A. | Entrepreneurial educators are faculty centric, whereas traditional academicians are student centric. |  |  |  | | --- | --- | | B. | Entrepreneurial educators follow a rigid training module, whereas traditional academicians follow a more hands-on philosophy. |  |  |  | | --- | --- | | C. | Entrepreneurial educators treat the learning process as solely occurring in the classroom, whereas traditional academicians treat it as more of an apprenticeship. |  |  |  | | --- | --- | | **D.** | Entrepreneurial educators are opportunity centric, whereas traditional academicians are faculty centric. | |

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| 21. *(p. 08)* | Which of the following is true of new venture creation?      |  |  | | --- | --- | | A. | It is process oriented and not result oriented. |  |  |  | | --- | --- | | B. | It gives importance to one's nationality. |  |  |  | | --- | --- | | **C.** | It creates economic and social mobility. |  |  |  | | --- | --- | | D. | It reduces competitiveness. | |

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| 22. *(p. 11)* | At the heart of the entrepreneurial process is a(n):      |  |  | | --- | --- | | A. | rigid organizational structure. |  |  |  | | --- | --- | | B. | resistance to ambiguity. |  |  |  | | --- | --- | | **C.** | innovative spirit. |  |  |  | | --- | --- | | D. | resistance to change. | |

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| *Accessibility: Keyboard Navigation Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #22* |

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| 23. *(p. 13)* | Who among the following is most likely to be called a philanthropist?      |  |  | | --- | --- | | A. | Lydia, an entrepreneur, who acquires a foreign company |  |  |  | | --- | --- | | B. | Ahmed, an entrepreneur, who exercises monopoly in the highly profitable oil and natural gas sector |  |  |  | | --- | --- | | **C.** | Zainab, an entrepreneur, who funds the construction of a public school in her locality |  |  |  | | --- | --- | | D. | Eric, an entrepreneur, who sells his innovation in the aviation industry | |

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| *Accessibility: Keyboard Navigation Blooms: Apply Level of Difficulty: 3 Hard Spinelli - Chapter 01 #23* |

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| 24. *(p. 14)* | What is true of the majority of America's self-made entrepreneurs?      |  |  | | --- | --- | | A. | They accumulated their wealth through luck. |  |  |  | | --- | --- | | **B.** | They are invisible to most Americans. |  |  |  | | --- | --- | | C. | They fit the media stereotype. |  |  |  | | --- | --- | | D. | They prefer social status to financial independence. | |

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| *Accessibility: Keyboard Navigation Blooms: Understand Level of Difficulty: 2 Medium Spinelli - Chapter 01 #24* |

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| 25. *(p. 14)* | Which of the following is a characteristic of private equity creation?      |  |  | | --- | --- | | A. | It is a linear process. |  |  |  | | --- | --- | | **B.** | It requires a long-term perspective. |  |  |  | | --- | --- | | C. | It hinders entrepreneurship. |  |  |  | | --- | --- | | D. | It targets quick returns on investments made over a short period of time. | |

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| *Accessibility: Keyboard Navigation Blooms: Understand Level of Difficulty: 2 Medium Spinelli - Chapter 01 #25* |

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| 26. *(p. 05)* | \_\_\_\_\_ is becoming a dominant management model for running nonprofit businesses and in the emerging field of social ventures.    **Entrepreneurship** |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #26* |

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| 27. *(p. 08)* | \_\_\_\_\_ entrepreneurship means new venture creation.    **Classical** |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #27* |

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| 28. *(p. 08)* | \_\_\_\_\_ showed the highest rate of increase of any minority group in owning businesses according to the U.S. Census Bureau in 2007.    **African Americans/Blacks** |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #28* |

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| 29. *(p. 13-14)* | When successful entrepreneurs get involved in the nonprofit sector directly by offering strategic assistance, like long-term planning and leveraging relationships to identify additional resources and facilitate partnerships, it is referred to as \_\_\_\_\_ philanthropy.    **high-engagement** |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #29* |

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| 30. *(p. 11-12)* | What is the impact of small firms in driving innovation in the United States?     The U.S. Department of Commerce found that since World War II, small entrepreneurial firms have been responsible for half of all innovation and 95 percent of all radical innovation in the United States. Other studies showed that research and development at smaller entrepreneurial firms were more productive and robust than at large firms; smaller firms generated twice as many innovations per R&D dollar spent as the giants, twice as many innovations per R&D scientist as the giants, and 24 times as many innovations per R&D dollar versus those large firms with more than 10,000 employees. |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #30* |

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| 31. *(p. 13)* | Briefly discuss the role of angel investors in the creation of new ventures.     The angel investor market in 2010, following a considerable contraction in investment dollars in 2008 and 2009, exhibited a rise in investment dollars and in the number of investments. Similar to the venture capitalists, these angels bring far more than money to the entrepreneurial process. As successful entrepreneurs themselves, they bring experience, networks, wisdom, and maturity to the companies they fund. As directors and advisors, they function as coaches, confidants, mentors, and cheerleaders. |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #31* |

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| 32. *(p. 13-14)* | Briefly discuss the role of successful American entrepreneurs as philanthropists.     A lesser known and largely ignored role of American entrepreneurs is that of philanthropists and creative community leaders. A majority of new buildings, classrooms, athletic facilities, and universities have been funded by an entrepreneur who wanted to give back. When a successful entrepreneur gets involved in the nonprofit sector, the engagement involves strategic business skills like long-term planning, board and executive recruitment, coaching, and leveraging relationships. These high-engagement philanthropists have a stronger focus and deeper investments in a smaller, more select number of investment partners, and a healthy ambition for the long-term reach of their efforts. |

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| *Blooms: Remember Level of Difficulty: 1 Easy Spinelli - Chapter 01 #32* |

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| 33. *(p. 05)* | Explain the four entrepreneurial transformations that are changing the world.     Evidence and trends point to at least four entrepreneurial transformations that profoundly impact how the world lives, works, learns, and enjoys leisure. They are as follows:  1. Entrepreneurship is the new management paradigm: Entrepreneurial thinking and reasoning—so common in dynamic, higher-potential, and robust new and emerging firms—are now becoming infused and embedded into the strategies and practices of corporate America. 2. Entrepreneurship has spawned a new education paradigm for learning and teaching. 3. Entrepreneurship is becoming a dominant management model for running nonprofit businesses and in the emerging field of social ventures. 4. Entrepreneurship is rapidly transcending business schools: Engineering, life sciences, architecture, medicine, music, liberal arts, and K-12 are new academic grounds that are exploring and embracing entrepreneurship in their curricula. |

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| *Blooms: Understand Level of Difficulty: 2 Medium Spinelli - Chapter 01 #33* |

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| 34. *(p. 06-07)* | How do entrepreneurial faculties drive the rapid explosion of entrepreneurship?     The energizing process for faculty and students alike is also driving the rapid explosion of entrepreneurship education worldwide. First, the field seems to attract, by its substance and nature, highly entrepreneurial people. Historically, entrepreneurial thinkers and doers have been few and far between in the vast majority of schools in the United States and abroad. These creative, can-do, resilient, and passionate people bring their entrepreneurial ways of thinking, acting, doing, and building to their courses, their research, and their institutions. They are the change agents—the movers and shakers. Second, their entrepreneurial bent brings a new mind-set to universities and schools: They think and act like owners. They are creative, courageous, and determined to make it work and happen; they build teams, practice what they preach, are institution builders, and do not let myopic allegiance to their disciplines impede becoming better educators. Students, deans, and colleagues can be energized by the leading-by-example pace they establish. Third, entrepreneurship faculties constantly think in terms of opportunity. Entrepreneurial faculty realize that money follows superior teams and superior opportunities, so they create them. They find ways to innovate, raise money, and implement curricula in resource-strapped universities. They match innovative ideas with wealthy entrepreneurs and their foundations to raise money and launch programs. Fourth, they create powerful strategic alliances with others—colleagues, alumni, and entrepreneurs by practicing the teamwork principles of entrepreneurship they teach. There is something exciting and compelling about being around highly intelligent and creative entrepreneurs as the centerpiece of your subject matter. They invariably inspire other faculty and students as well. |

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| 35. *(p. 14)* | Describe a typical American entrepreneur.     American entrepreneurs typically accumulated their wealth through hard work, self-discipline, planning, and frugality—all very entrepreneurial virtues. Two-thirds of them still working are self-­employed and are self-made. The vast majority (80 percent) are ordinary people who have accumulated their wealth in one generation, live below their means, and prefer financial independence to social status. Majority of them are invisible to most Americans and do not fit the media stereotype. They get rich slowly, with the average millionaire being 57 years old. Their businesses are ordinary ones they started and built like ambulance services, citrus farming, cafeteria services, consulting services, janitorial services, job training schools, meat processors, mobile home parks, pest controllers, newsletter publishers, rice farmers, and sandblasting contractors. |

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Chapter 1 Summary

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